

## Phonics expectations

This is what we aim to achieve by the end of each term- 100%

<u>Year group</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
EYFS	Start <b>phase 1</b> Then Week 2-5 <b>Phase 2</b>  Sharing books together	Week 1- recap <b>phase 2</b> Week 6-12 <b>Phase 3</b>  Application through reading and writing	Recap all <b>Phase 2/3</b>  Consolidation of all sounds in reading and writing
Year 1	Week 1- <b>recap 3 / 4</b>  Week 2-17 <b>Phase 5</b> Application through reading and writing	Week 1-17 <b>Phase 5 to Feb</b>  <b><u>Then application of all</u></b> Application through reading and writing	Recap all <b>Look at phase 6</b>  Application through reading and writing
Year 2	Application of all through reading and writing <b>Fill gaps</b> Re look at alternative spelling rules <b>Phase 6</b>	Confident and fluent readers and writers- Range of texts chosen independently	